

# Girl Scouts of Central Illinois

## Girl Scout Bronze, Silver, and Gold Awards at a Glance

AWARDS	GIRL SCOUT BRONZE AWARD®	GIRL SCOUT SILVER AWARD®	GIRL SCOUT GOLD AWARD®
<b>GRADE</b>	Girls must be in 4 <sup>th</sup> or 5 <sup>th</sup> grade and a registered Girl Scout Junior during project and upon completion.	Girls must be in 6 <sup>th</sup> , 7 <sup>th</sup> , or 8 <sup>th</sup> grade and a registered Girl Scout Cadette during project and upon completion.	Girls must be in 9 <sup>th</sup> , 10 <sup>th</sup> , 11 <sup>th</sup> , or 12 <sup>th</sup> grade and a registered Girl Scout Senior or Ambassador during project and upon completion.
<b>OVERVIEW</b>	<ul style="list-style-type: none"> <li>✓ Work as a troop or, for Juliettes, work in a small group of peers</li> <li>✓ Take Action Project (not community service)</li> <li>✓ Help and guidance provided by troop leaders</li> </ul>	<ul style="list-style-type: none"> <li>✓ Work as an individual or in a small group of no more than 4</li> <li>✓ Take Action Project (not community service)</li> <li>✓ Help and guidance provided by troop leaders</li> </ul>	<ul style="list-style-type: none"> <li>✓ Individual project</li> <li>✓ Take Action Project with national and/or global links (not community service)</li> <li>✓ Help and guidance provided by Project Advisor (not a troop leader or family member)</li> <li>✓ Once Award received, Gold Award Girl Scouts can apply for GSUSA Scholarship.</li> </ul>
<b>PREREQUISITES</b>	<ul style="list-style-type: none"> <li>✓ Complete a Junior Journey</li> <li>✓ We strongly suggest all involved in the project attend a Bronze Award Chat prior to starting Award Project.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Complete a Cadette Journey</li> <li>✓ All involved in the project must attend a Silver Award Chat prior to starting Award Project.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Complete two Journeys (Senior or Ambassador) <b>OR</b> Earn the Silver Award and complete one Senior or Ambassador Journey</li> <li>✓ Girl Scout must attend a Gold Award Chat prior to starting Award Project.</li> </ul>
<b>PROJECT HOURS</b>	The minimum hours required to complete the steps to the Girl Scout Bronze Award is 15 hours for each girl to build her team, explore her community, choose and plan the project, put the plan in motion, and spread the word to educate and inspire others.	The minimum required hours to complete the steps to the Girl Scout Silver Award are 45 hours per Cadette on the team.	The minimum required hours to complete the steps to the Girl Scout Gold Award are 75 hours.
<b>TAKE ACTION PROJECT</b>	<p>Take Action Projects address the root cause of an issue, create lasting effect, and are done in partnership with the community. These are *not* community service projects or hours spent volunteering at an organization.</p> <p><b>Examples of Community Service:</b> Collecting donations for food bank, park clean-up, weeding a community garden.</p> <p><b>Examples of Take Action Projects:</b> Developing a PR campaign that addresses the year-round needs of a food bank, lobbying the parks department for more trash and recycling bins in the park, building a compost bin and creating brochures about composting.</p>		
<b>PROJECT APPROVAL</b>	Troop Leader	GSCI Highest Awards Committee	GSCI Highest Awards Committee
<b>PAPERWORK</b>	<p>*Group Final Report due to the Council. Forms can be found online at <a href="http://getyourgirlpower.org">getyourgirlpower.org</a> and are due <b>Sep 30<sup>th</sup> of the year girls enter 6<sup>th</sup> grade at the latest.</b></p> <p>*Girls help leaders complete paperwork.</p>	<p>*Proposals must be approved by GSCI Highest Awards Committee before project is started.</p> <p>*Final Reports must be approved by GSCI Highest Awards Committee before Award is awarded.</p> <p>*Proposals accepted year-round, Final Reports due <b>Sep 1<sup>st</sup> of the year girls enter high school at the latest.</b></p> <p>*Girls complete paperwork with assistance as needed.</p>	<p>*All paperwork submitted online by girl pursuing award.</p> <p>*Proposals must be approved by GSCI Highest Awards Committee before project is started.</p> <p>*Final Reports must be approved by GSCI Highest Awards Committee before Award is awarded.</p> <p>*Proposals accepted year-round, Final Reports due <b>Feb 1<sup>st</sup> graduating year (to be in Spring Awards ceremonies) or Sep 1<sup>st</sup> graduating year (last possible date).</b></p>

## Project Example: Pets

Community Service	Bronze Award	Silver Award	Gold Award
<p>A group of Girl Scouts collect pet food, toys, and bedding materials for a local animal shelter. They create treat bags for each new cat and dog at the shelter and donate the supplies.</p>	<p>A troop of Juniors learn that a local animal shelter needs help convincing people to adopt pets. The girls create New Pet Kits to encourage families to decide to adopt. The girls reach out to local pet stores to donate items for the kits such as a grooming brush, a sample of food, and treats. They also write and include a pamphlet of basic pet care information for the kit. The kits are donated to the local shelter for distribution.</p>	<p>Suzy and Kira learn that a local animal shelter is having trouble finding families to adopt pets. The girls work with a club at school to create New Pet Kits from donated items to encourage families to adopt. They partner with a shelter employee to create and host a Pet Education Class that teaches basic pet care, the do's and don'ts of owning a pet, and how to tell if it's the right time for a family to adopt. The shelter agrees to continue hosting the class twice per year using the girls' lesson outline.</p>	<p>Keisha learns that there are people in her community who can't afford to buy food for their pets. She partners with a local food pantry to start a pet food pantry. She identifies a secure space to store the pet food and develops a policy for distribution. She then partners with area nonprofits, local businesses, and vet clinics to run collection drives around the county to stock the pantry, while also educating the community on the importance of making continual donations. She then partners with the area animal shelters to develop methods for educating pantry recipients on the importance of spaying and neutering, how to find help for animal behavior problems, and locating other pet services.</p>