



Troop Leader Planner

Troop #

This planner belongs to:

Girl Scout Mission

Building girls of courage, confidence, and character, who make the world a better place.

Girl Scout Promise

On my honor, I will try:
To serve God and my country,
To help people at all times,
And to live by the Girl Scout Law.

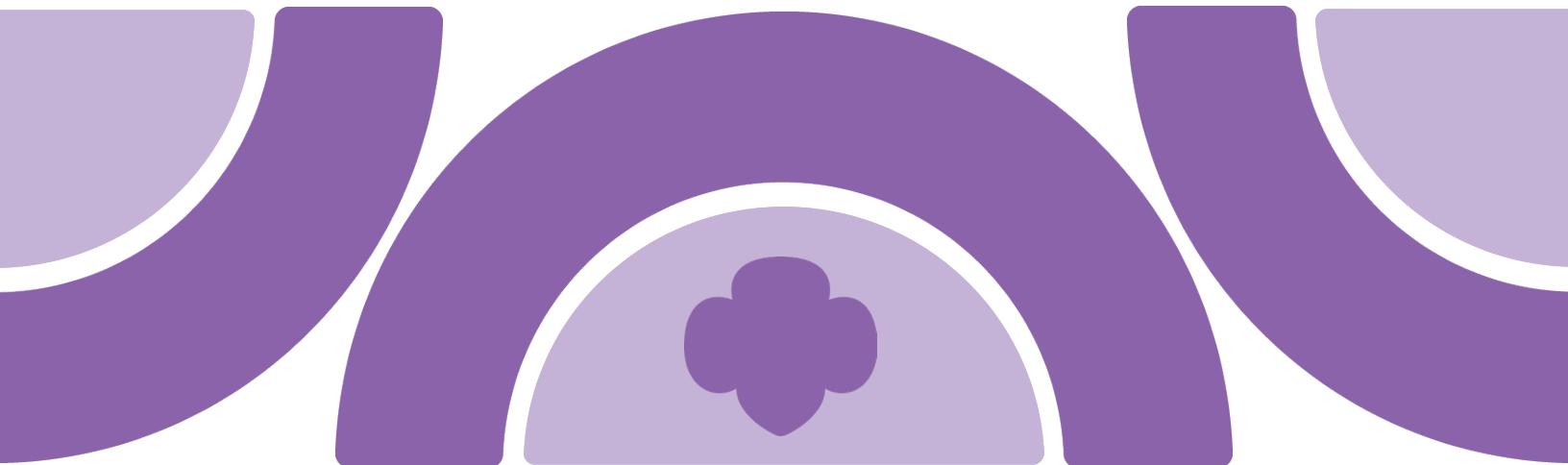
Girl Scout Law

I will do my best to be honest and fair, friendly and helpful, considerate and caring, courageous and strong, and responsible for what I say and do,

and to respect myself and others, respect authority, use resources wisely, make the world a better place, and be a sister to every Girl Scout.

GSCI DEI Position Statement

Girl Scouts of Central Illinois aspires to be an organization that is anti-racist, inclusive of members' identities, and equitable, building accessibility to Girl Scouting for all.



Troop Leader Contact Information

Troop Leader Name: _____

Background Check Exp. Date: _____ Basic Outdoor Training First AID/CPR Certification

Phone: (_____) _____ Email: _____

Girl Troop Member: _____ Parent/Guardian Grandparent Sibling Other: _____

Notes: _____



Troop Leader Name: _____

Background Check Exp. Date: _____ Basic Outdoor Training First AID/CPR Certification

Phone: (_____) _____ Email: _____

Girl Troop Member: _____ Parent/Guardian Grandparent Sibling Other: _____

Notes: _____



Troop Leader Name: _____

Background Check Exp. Date: _____ Basic Outdoor Training First AID/CPR Certification

Phone: (_____) _____ Email: _____

Girl Troop Member: _____ Parent/Guardian Grandparent Sibling Other: _____

Notes: _____



Troop Leader Name: _____

Background Check Exp. Date: _____ Basic Outdoor Training First AID/CPR Certification

Phone: (_____) _____ Email: _____

Girl Troop Member: _____ Parent/Guardian Grandparent Sibling Other: _____

Notes: _____

Volunteer Contact Information

Volunteer Name: _____ Background Check Exp. Date: _____

Phone: (____) _____ Email: _____

Girl Troop Member: _____

Parent/Guardian Grandparent Sibling Other: _____

Troop Role(s): Treasurer Cookie Coordinator Fall Product Coordinator Chaperone Driver General

Notes: _____



Volunteer Name: _____ Background Check Exp. Date: _____

Phone: (____) _____ Email: _____

Girl Troop Member: _____

Parent/Guardian Grandparent Sibling Other: _____

Troop Role(s): Treasurer Cookie Coordinator Fall Product Coordinator Chaperone Driver General

Notes: _____



Volunteer Name: _____ Background Check Exp. Date: _____

Phone: (____) _____ Email: _____

Girl Troop Member: _____

Parent/Guardian Grandparent Sibling Other: _____

Troop Role(s): Treasurer Cookie Coordinator Fall Product Coordinator Chaperone Driver General

Notes: _____



Volunteer Name: _____ Background Check Exp. Date: _____

Phone: (____) _____ Email: _____

Girl Troop Member: _____

Parent/Guardian Grandparent Sibling Other: _____

Troop Role(s): Treasurer Cookie Coordinator Fall Product Coordinator Chaperone Driver General

Notes: _____

Service Unit

Meeting Schedule: _____

Meeting Location: _____

Position: _____

Name: _____

Phone: (_____) _____

Email: _____

Notes: _____

Position: _____

Name: _____

Phone: (_____) _____

Email: _____

Notes: _____

Position: _____

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Position: _____

Name: _____

Phone: (_____) _____

Email: _____

Notes: _____

Position: _____

Name: _____

Phone: (_____) _____

Email: _____

Notes: _____

Troop Birthdays

January

February

March

April

May

June

July

August

September

October

November

December

Troop Roster

Name: _____ Birthday: ___/___/___ Age: _____

Phone: (____) _____ Email: _____ School: _____ Grade: _____

Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Notes: _____

Daisy Brownie Junior Cadette Senior Ambassador



Name: _____ Birthday: ___/___/___ Age: _____

Phone: (____) _____ Email: _____ School: _____ Grade: _____

Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Notes: _____

Daisy Brownie Junior Cadette Senior Ambassador



Name: _____ Birthday: ___/___/___ Age: _____

Phone: (____) _____ Email: _____ School: _____ Grade: _____

Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Notes: _____

Daisy Brownie Junior Cadette Senior Ambassador

Troop Roster

Name: _____ Birthday: ___/___/___ Age: _____

Phone: (____) _____ Email: _____ School: _____ Grade: _____

Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Notes: _____

Daisy Brownie Junior Cadette Senior Ambassador



Name: _____ Birthday: ___/___/___ Age: _____

Phone: (____) _____ Email: _____ School: _____ Grade: _____

Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Notes: _____

Daisy Brownie Junior Cadette Senior Ambassador



Name: _____ Birthday: ___/___/___ Age: _____

Phone: (____) _____ Email: _____ School: _____ Grade: _____

Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Notes: _____

Daisy Brownie Junior Cadette Senior Ambassador

Troop Roster

Name: _____ Birthday: ___/___/___ Age: _____

Phone: (____) _____ Email: _____ School: _____ Grade: _____

Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

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Notes: _____

Daisy Brownie Junior Cadette Senior Ambassador



Name: _____ Birthday: ___/___/___ Age: _____

Phone: (____) _____ Email: _____ School: _____ Grade: _____

Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

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Notes: _____

Daisy Brownie Junior Cadette Senior Ambassador



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Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Notes: _____

Daisy Brownie Junior Cadette Senior Ambassador

Troop Roster

Name: _____ Birthday: ___/___/___ Age: _____

Phone: (____) _____ Email: _____ School: _____ Grade: _____

Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

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Notes: _____

Daisy Brownie Junior Cadette Senior Ambassador



Name: _____ Birthday: ___/___/___ Age: _____

Phone: (____) _____ Email: _____ School: _____ Grade: _____

Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Notes: _____

Daisy Brownie Junior Cadette Senior Ambassador



Name: _____ Birthday: ___/___/___ Age: _____

Phone: (____) _____ Email: _____ School: _____ Grade: _____

Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Notes: _____

Daisy Brownie Junior Cadette Senior Ambassador

Troop Roster

Name: _____ Birthday: ___/___/___ Age: _____

Phone: (____) _____ Email: _____ School: _____ Grade: _____

Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Notes: _____

Daisy Brownie Junior Cadette Senior Ambassador



Name: _____ Birthday: ___/___/___ Age: _____

Phone: (____) _____ Email: _____ School: _____ Grade: _____

Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Notes: _____

Daisy Brownie Junior Cadette Senior Ambassador



Name: _____ Birthday: ___/___/___ Age: _____

Phone: (____) _____ Email: _____ School: _____ Grade: _____

Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

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Notes: _____

Daisy Brownie Junior Cadette Senior Ambassador

Troop Roster

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Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

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Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

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Phone: (____) _____ Email: _____ School: _____ Grade: _____

Shirt Size: _____ Allergies: _____ On File: Registration Health History Permission Slip Other _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Parent/Guardian: _____ Phone: (____) _____ Email: _____

Notes: _____

Daisy Brownie Junior Cadette Senior Ambassador

GSCI Council

Phone: (888) 623-1237 Website: GetYourGirlPower.org Email: customer care@girlscouts-gsci.org

Service Center & Trefoil Boutique Address: _____

Service Center Hours: _____ Boutique Hours: _____

Facebook: Girl Scouts of Central Illinois Instagram: @gscentralil

Service Unit Facebook Group: _____

Membership Engagement Specialist

Name: _____

Phone: (____) _____

Email: _____

Notes: _____

Membership Support Specialist

Name: _____

Phone: (____) _____

Email: _____

Notes: _____

Program Specialist

Name: _____

Phone: (____) _____

Email: _____

Notes: _____

Office Coordinator

Name: _____

Phone: (____) _____

Email: _____

Notes: _____

Position: _____

Name: _____

Phone: (____) _____

Email: _____

Notes: _____

Position: _____

Name: _____

Phone: (____) _____

Email: _____

Notes: _____

Year At-A-Glance

August 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

- 7: Registration for Fall/Winter Programs opens
- 10: The Great S'more Mud Run
- 22: Diamonds, Desserts, and Distinction - Champaign
- 24: Basic Outdoor Training (Camp Kiwanis, Mahomet)

September 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

- 5: S'more Fun Adult Training
- 12: Cookies & Cocktails - Springfield
- 12: Flag Ceremony Training
- 13-15: Girl Scouts Love State Parks
- 15: CPR/First Aid Certification
- 19: Diamonds and Desserts - Decatur
- 20: Start of Fall Product Program
- 21: Cookie Dough expires
- 21: Basic Outdoor Training (Springfield)
- 28: Big Tap Campout: Quest of Heroes

October 2024

| S | M | T | W | T | F | S |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

- 11: International Day of the Girl
- 12: Widji Haunted Trails
- 14: Last Day of Fall Product Program
- 21: Basic Outdoor Training (Bloomington and Metamora)
- 31: Founder's Day

November 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

- 2: STEMinar
- 2: Flag Ceremony Training
- 3: CPR/First Aid Certification
- 16: Service Unit Team Training (Springfield)

December 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

- 3: Giving Tuesday
- 14: Girl Scout Museum Takeover

January 2025

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

- 11: Cookie Rally

Year At-A-Glance

February 2025

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

5: Summer Camp Registration Opens

22: World Thinking Day

March 2025

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

9-15: Girl Scout Week

April 2025

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

April 1 - May 31: Early Renewal

1-30: Volunteer Appreciation Month

May 2025

| S | M | T | W | T | F | S |
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| | | | | 1 | 2 | 3 |
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

April 1 - May 31: Early Renewal

2: Girl Scout Day at the Capitol

June 2025

| S | M | T | W | T | F | S |
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| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

July 2025

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

August 2024

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

| | | | | | | |
|----|----|----|----|----|----|----|
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| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 22 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

Notes: _____

September 2024

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

Notes: _____

October 2024

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

| | | | | | | |
|----|----|----|----|----|----|----|
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

Notes: _____

November 2024

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

| | | | | | | |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

Notes: _____

December 2024

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Notes: _____

January 2025

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

| | | | | | | |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

Notes: _____

February 2025

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

| | | | | | | |
|----|----|----|----|----|----|----|
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| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

Notes: _____

March 2025

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

| | | | | | | |
|----|----|--|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | Notes: _____ _____ _____ _____ | | | | |

April 2025

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

| | | | | | | |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

Notes: _____

May 2025

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

| | | | | | | |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 22 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

Notes: _____

June 2025

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

Notes: _____

July 2025

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

| | | | | | | |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

Notes: _____

Badge Activities Planner

Badge Name: _____

Purpose: _____

Meetings to Complete Badge: _____ Journey Connection(s): _____

Step 1 Step 2 Step 3 Step 4 Step 5

Long-Term Planning

Field Trip/Guest Speaker Ideas

Step 1

Time Needed: _____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 2

Time Needed: _____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 3

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 4

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 5

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Badge Activities Planner

Badge Name: _____

Purpose: _____

Meetings to Complete Badge: _____ Journey Connection(s): _____

Step 1 Step 2 Step 3 Step 4 Step 5

Long-Term Planning

Field Trip/Guest Speaker Ideas

Step 1

Time Needed: _____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 2

Time Needed: _____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 3

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 4

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 5

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Badge Activities Planner

Badge Name: _____

Purpose: _____

Meetings to Complete Badge: _____ Journey Connection(s): _____

Step 1 Step 2 Step 3 Step 4 Step 5

Long-Term Planning

Field Trip/Guest Speaker Ideas

Step 1

Time Needed: _____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 2

Time Needed: _____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 3

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 4

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 5

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Badge Activities Planner

Badge Name: _____

Purpose: _____

Meetings to Complete Badge: _____ Journey Connection(s): _____

Step 1 Step 2 Step 3 Step 4 Step 5

Long-Term Planning

Field Trip/Guest Speaker Ideas

Step 1

Time Needed: _____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 2

Time Needed: _____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 3

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 4

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 5

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Badge Activities Planner

Badge Name: _____

Purpose: _____

Meetings to Complete Badge: _____ Journey Connection(s): _____

Step 1 Step 2 Step 3 Step 4 Step 5

Long-Term Planning

Field Trip/Guest Speaker Ideas

Step 1

Time Needed: _____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 2

Time Needed: _____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 3

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

Step 4

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

Step 5

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

Badge Activities Planner

Badge Name: _____

Purpose: _____

Meetings to Complete Badge: _____ Journey Connection(s): _____

Step 1 Step 2 Step 3 Step 4 Step 5

Long-Term Planning

Field Trip/Guest Speaker Ideas

Step 1

Time Needed: _____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 2

Time Needed: _____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 3

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 4

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 5

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Badge Activities Planner

Badge Name: _____

Purpose: _____

Meetings to Complete Badge: _____ Journey Connection(s): _____

Step 1 Step 2 Step 3 Step 4 Step 5

Long-Term Planning

Field Trip/Guest Speaker Ideas

Step 1

Time Needed: _____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 2

Time Needed: _____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 3

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 4

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 5

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Badge Activities Planner

Badge Name: _____

Purpose: _____

Meetings to Complete Badge: _____ Journey Connection(s): _____

Step 1 Step 2 Step 3 Step 4 Step 5

Long-Term Planning

Field Trip/Guest Speaker Ideas

Step 1

Time Needed: _____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 2

Time Needed: _____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 3

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 4

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Step 5

Time Needed: ____ minutes

Activity: _____ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- | | | |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: _____

Leadership Keys: Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

Meeting Planner

Details

Date: _____ Time: _____ Location: _____

Badge/Journey/Award: _____

Meeting Goal/Theme: _____

Pre-Meeting Prep

Supplies:

- _____
- _____
- _____
- _____
- _____
- _____

Volunteers:

- _____
- _____
- _____
- _____
- _____
- _____

Reminders

Next Meeting

Meeting Structure

Start-Up Activity: _____

Opening: _____

Business: _____

Activities:

1. _____
2. _____
3. _____
4. _____

Clean-Up and Closing: _____

Reflection

During the meeting, the girls...

Discovered Connected Took Action

Our activities were...

Girl-Led Hands-On Cooperative

Attendance

Low ○ ○ ○ ○ ○ High

Environment

Low ○ ○ ○ ○ ○ High

Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

What could improve?

Meeting Planner

Details

Date: _____ Time: _____ Location: _____

Badge/Journey/Award: _____

Meeting Goal/Theme: _____

Pre-Meeting Prep

Supplies:

- _____
- _____
- _____
- _____
- _____
- _____

Volunteers:

- _____
- _____
- _____
- _____
- _____
- _____

Reminders

Next Meeting

Meeting Structure

Start-Up Activity: _____

Opening: _____

Business: _____

Activities:

1. _____
2. _____
3. _____
4. _____

Clean-Up and Closing: _____

Reflection

During the meeting, the girls...

Discovered Connected Took Action

Our activities were...

Girl-Led Hands-On Cooperative

Attendance

Low ○ ○ ○ ○ ○ High

Environment

Low ○ ○ ○ ○ ○ High

Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

What could improve?

Meeting Planner

Details

Date: _____ Time: _____ Location: _____

Badge/Journey/Award: _____

Meeting Goal/Theme: _____

Pre-Meeting Prep

Supplies:

- _____
- _____
- _____
- _____
- _____
- _____

Volunteers:

- _____
- _____
- _____
- _____
- _____
- _____

Reminders

Next Meeting

Meeting Structure

Start-Up Activity: _____

Opening: _____

Business: _____

Activities:

1. _____
2. _____
3. _____
4. _____

Clean-Up and Closing: _____

Reflection

During the meeting, the girls...

Discovered Connected Took Action

Our activities were...

Girl-Led Hands-On Cooperative

Attendance

Low ○ ○ ○ ○ ○ High

Environment

Low ○ ○ ○ ○ ○ High

Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

What could improve?

Meeting Planner

Details

Date: _____ Time: _____ Location: _____

Badge/Journey/Award: _____

Meeting Goal/Theme: _____

Pre-Meeting Prep

Supplies:

- _____
- _____
- _____
- _____
- _____
- _____

Volunteers:

- _____
- _____
- _____
- _____
- _____
- _____

Reminders

Next Meeting

Meeting Structure

Start-Up Activity: _____

Opening: _____

Business: _____

Activities:

1. _____
2. _____
3. _____
4. _____

Clean-Up and Closing: _____

Reflection

During the meeting, the girls...

Discovered Connected Took Action

Our activities were...

Girl-Led Hands-On Cooperative

Attendance

Low ○ ○ ○ ○ ○ High

Environment

Low ○ ○ ○ ○ ○ High

Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

What could improve?

Meeting Planner

Details

Date: _____ Time: _____ Location: _____

Badge/Journey/Award: _____

Meeting Goal/Theme: _____

Pre-Meeting Prep

Supplies:

- _____
- _____
- _____
- _____
- _____
- _____

Volunteers:

- _____
- _____
- _____
- _____
- _____
- _____

Reminders

Next Meeting

Meeting Structure

Start-Up Activity: _____

Opening: _____

Business: _____

Activities:

1. _____
2. _____
3. _____
4. _____

Clean-Up and Closing: _____

Reflection

During the meeting, the girls...

Discovered Connected Took Action

Our activities were...

Girl-Led Hands-On Cooperative

Attendance

Low ○ ○ ○ ○ ○ High

Environment

Low ○ ○ ○ ○ ○ High

Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

What could improve?

Meeting Planner

Details

Date: _____ Time: _____ Location: _____

Badge/Journey/Award: _____

Meeting Goal/Theme: _____

Pre-Meeting Prep

Supplies:

- _____
- _____
- _____
- _____
- _____
- _____

Volunteers:

- _____
- _____
- _____
- _____
- _____
- _____

Reminders

Next Meeting

Meeting Structure

Start-Up Activity: _____

Opening: _____

Business: _____

Activities:

1. _____
2. _____
3. _____
4. _____

Clean-Up and Closing: _____

Reflection

During the meeting, the girls...

Discovered Connected Took Action

Our activities were...

Girl-Led Hands-On Cooperative

Attendance

Low ○ ○ ○ ○ ○ High

Environment

Low ○ ○ ○ ○ ○ High

Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

What could improve?

Meeting Planner

Details

Date: _____ Time: _____ Location: _____

Badge/Journey/Award: _____

Meeting Goal/Theme: _____

Pre-Meeting Prep

Supplies:

- _____
- _____
- _____
- _____
- _____
- _____

Volunteers:

- _____
- _____
- _____
- _____
- _____
- _____

Reminders

Next Meeting

Meeting Structure

Start-Up Activity: _____

Opening: _____

Business: _____

Activities:

1. _____
2. _____
3. _____
4. _____

Clean-Up and Closing: _____

Reflection

During the meeting, the girls...

Discovered Connected Took Action

Our activities were...

Girl-Led Hands-On Cooperative

Attendance

Low ○ ○ ○ ○ ○ High

Environment

Low ○ ○ ○ ○ ○ High

Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

What could improve?

Meeting Planner

Details

Date: _____ Time: _____ Location: _____

Badge/Journey/Award: _____

Meeting Goal/Theme: _____

Pre-Meeting Prep

Supplies:

- _____
- _____
- _____
- _____
- _____
- _____

Volunteers:

- _____
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- _____
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- _____

Reminders

Next Meeting

Meeting Structure

Start-Up Activity: _____

Opening: _____

Business: _____

Activities:

1. _____
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3. _____
4. _____

Clean-Up and Closing: _____

Reflection

During the meeting, the girls...

Discovered Connected Took Action

Our activities were...

Girl-Led Hands-On Cooperative

Attendance

Low ○ ○ ○ ○ ○ High

Environment

Low ○ ○ ○ ○ ○ High

Engagement

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What was most successful?

What could improve?

Meeting Planner

Details

Date: _____ Time: _____ Location: _____

Badge/Journey/Award: _____

Meeting Goal/Theme: _____

Pre-Meeting Prep

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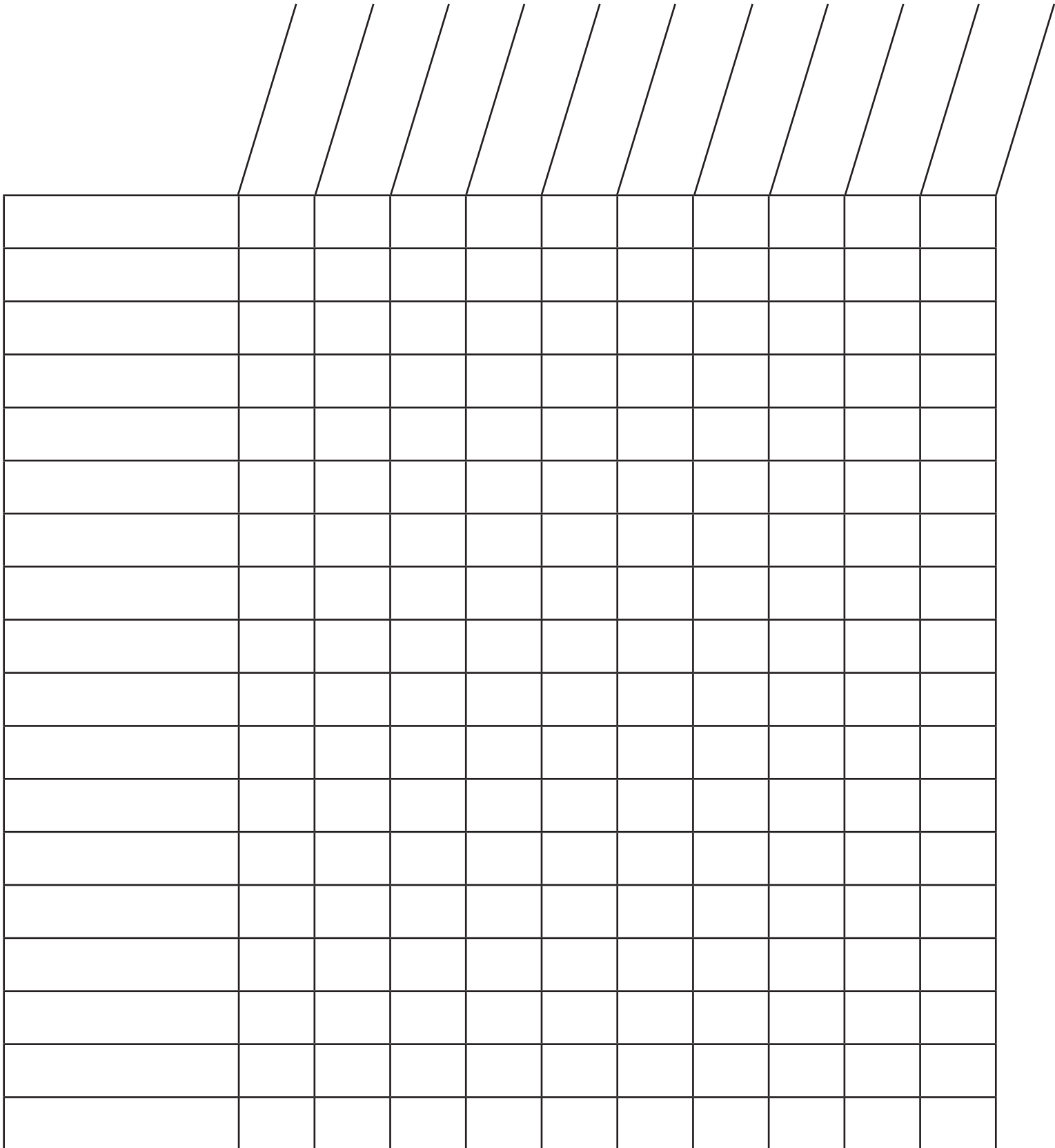
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Tracker



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Customize this tracker to meet your needs!
Record attendance, dues, badges, product or cookie sales, etc.

Tracker

Customize this tracker to meet your needs!
Record attendance, dues, badges, product or cookie sales, etc.

Troop Dues & Budget Planner

of Girls: _____ # of Volunteers: _____ # of Meetings: _____ Budget: _____

Troop Expenses

Total Troop Expenses: \$ _____

Programs, Events and Field Trips

| | | | |
|-----------|-----------------------------|-----------|-----------------------------|
| 1. _____ | \$ _____ x _____ = \$ _____ | 11. _____ | \$ _____ x _____ = \$ _____ |
| 2. _____ | \$ _____ x _____ = \$ _____ | 12. _____ | \$ _____ x _____ = \$ _____ |
| 3. _____ | \$ _____ x _____ = \$ _____ | 13. _____ | \$ _____ x _____ = \$ _____ |
| 4. _____ | \$ _____ x _____ = \$ _____ | 14. _____ | \$ _____ x _____ = \$ _____ |
| 5. _____ | \$ _____ x _____ = \$ _____ | 15. _____ | \$ _____ x _____ = \$ _____ |
| 6. _____ | \$ _____ x _____ = \$ _____ | 16. _____ | \$ _____ x _____ = \$ _____ |
| 7. _____ | \$ _____ x _____ = \$ _____ | 17. _____ | \$ _____ x _____ = \$ _____ |
| 8. _____ | \$ _____ x _____ = \$ _____ | 18. _____ | \$ _____ x _____ = \$ _____ |
| 9. _____ | \$ _____ x _____ = \$ _____ | 19. _____ | \$ _____ x _____ = \$ _____ |
| 10. _____ | \$ _____ x _____ = \$ _____ | 20. _____ | \$ _____ x _____ = \$ _____ |

Total for Programs, Events and Field Trips: \$ _____

Uniforms, Badges & Insignia

| | | | |
|-------------|-----------------------------|--------------|-----------------------------|
| Uniforms | \$ _____ x _____ = \$ _____ | Other: _____ | \$ _____ x _____ = \$ _____ |
| Journeys | \$ _____ x _____ = \$ _____ | Other: _____ | \$ _____ x _____ = \$ _____ |
| Badges | \$ _____ x _____ = \$ _____ | Other: _____ | \$ _____ x _____ = \$ _____ |
| Fun Patches | \$ _____ x _____ = \$ _____ | Other: _____ | \$ _____ x _____ = \$ _____ |

Total for Uniforms, Badges and Insignia: \$ _____

Supplies, Snacks & Other Expenses

| | | |
|---------------------|-----------------------------|--|
| Membership Fees | \$ _____ x _____ = \$ _____ | Ceremonies/Celebrations: \$ _____ x _____ = \$ _____ |
| Troop Necessities | \$ _____ x _____ = \$ _____ | Other: _____ |
| Activity Supplies | \$ _____ x _____ = \$ _____ | Other: _____ |
| Charitable Donation | \$ _____ x _____ = \$ _____ | Other: _____ |

Total for Supplies, Snacks & Other Expenses: \$ _____

Parent/Guardian Contributions

Total Parent/Guardian Contributions: \$ _____

| | |
|--|-----------------------------|
| Programs, Events & Field Trips: \$ _____ | Activity Supplies: \$ _____ |
| Uniforms: \$ _____ | Snacks: \$ _____ |
| Journeys: \$ _____ | _____ : \$ _____ |
| Badges: \$ _____ | _____ : \$ _____ |
| Fun Patches: \$ _____ | _____ : \$ _____ |
| Membership Fees: \$ _____ | _____ : \$ _____ |
| Troop Necessities: \$ _____ | _____ : \$ _____ |

Total Troop Expenses (\$ _____) - Parent/Guardian Contributions (\$ _____) = Remaining Troop Expenses (\$ _____)

Troop Income

Estimated Troop Income: \$ _____

Fall Product Sales Troop Will Participate Troop Will Not Participate

Troop Profit Per Sale: _____ # of Girls Participating: _____

Sales Required to Cover Remaining Troop Expenses: \$ _____ Achievable Unrealistic

Total Estimated Fall Product Profit: \$ _____ Gross Sales Troop Must Make to Achieve Estimated Profit: \$ _____

Cookie Sales Troop Will Participate Troop Will Not Participate

Troop Profit Per Box: _____ # of Girls Participating: _____

Sales Required to Cover Remaining Troop Expenses: \$ _____ Achievable Unrealistic

Total Estimated Cookie Profit: \$ _____ Gross Sales Troop Must Make to Achieve Estimated Profit: \$ _____

Other Council-Approved Money Earning Activities Troop Will Participate Troop Will Not Participate

1. _____ : \$ _____ 2. _____ : \$ _____ 3. _____ : \$ _____

Total Estimated Profit: \$ _____

Troop Dues

Starting Account Balance: \$ _____

100% Reserved for Trip, Etc. 100% Can Be Used to Cover Expenses ___% Can Be Used to Cover Expenses

Troop Dues Calculator

| | | | | | | | | | | |
|--|---|--------------------------------------|---|---------------------------------|---|----------|---|-------------------------|---|---------------------|
| \$ _____ | + | \$ _____ | + | \$ _____ | = | \$ _____ | - | \$ _____ | = | \$ _____ |
| Available Funds from Account Balance | | Parent/ Guardian Contributions | | Total Estimated Troop Income | | | | Total Troop Expenses | | Total Troop Dues |

Total Troop Dues (\$ _____) Divided by # of Girls (_____) = Troop Dues Per Girl (_____)

Troop Dues Will Be Collected: Upfront At Each Meeting (Troop Dues Per Girl Divided by # of Meetings = \$ _____)

Cookie Booth Sales Tracker

Cookie Booth Location: _____ Total Cash & Credit Sales: \$ _____

Date: _____ Starting Time: _____ Ending Time: _____ Volunteers: _____

| | Price Per Box | Starting # of Boxes | Ending # of Boxes | Boxes Sold |
|--------------------------|---------------|---------------------|-------------------|------------|
| Thin Mints | \$ | | | |
| Caramel DeLites | \$ | | | |
| Peanut Butter Patties | \$ | | | |
| Trefoils | \$ | | | |
| Peanut Butter Sandwiches | \$ | | | |
| Lemonades | \$ | | | |
| Toast-Yay! | \$ | | | |
| Adventurefuls | \$ | | | |
| Caramel Chocolate Chip | \$ | | | |
| Operation Cookie Share | \$ | | | |

Totals: _____ Starting # Boxes Ending # Boxes Boxes Sold Cash Sales Credit Sales

Starting # of Boxes (_____) Minus Ending # of Boxes (_____) = Total Boxes Sold (_____)

Ending Cash (\$_____) Minus Starting Cash (\$_____) = Total Cash Sales (\$_____)

Cookie Booth Hours:

| Girl | Start Time | End Time | Total Hours | Boxes Sold | Girl | Start Time | End Time | Total Hours | Boxes Sold |
|------|------------|----------|-------------|------------|------|------------|----------|-------------|------------|
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Total Estimated Troop Profit From This Cookie Booth: \$ _____

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Date: _____ Starting Time: _____ Ending Time: _____ Volunteers: _____

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| Caramel Chocolate Chip | \$ | | | |
| Operation Cookie Share | \$ | | | |

Totals: _____ Starting # Boxes _____ Ending # Boxes _____ Boxes Sold _____ Cash Sales _____ Credit Sales _____

Starting # of Boxes (_____) Minus Ending # of Boxes (_____) = Total Boxes Sold (_____)

Ending Cash (\$_____) Minus Starting Cash (\$_____) = Total Cash Sales (\$_____)

Cookie Booth Hours:

| Girl | Start Time | End Time | Total Hours | Boxes Sold | Girl | Start Time | End Time | Total Hours | Boxes Sold |
|------|------------|----------|-------------|------------|------|------------|----------|-------------|------------|
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Total Estimated Troop Profit From This Cookie Booth: \$ _____

Volunteer Sign-Up

Notes:

| Date & Time | Meeting/Event | # Volunteers Needed | Volunteer Names & Phone Numbers |
|------------------|--|---------------------|---------------------------------|
| M T W Th F Sa Su | <input type="checkbox"/> Meeting <input type="checkbox"/> Cookie Booth <input type="checkbox"/> Event: _____ | | |
| M T W Th F Sa Su | <input type="checkbox"/> Meeting <input type="checkbox"/> Cookie Booth <input type="checkbox"/> Event: _____ | | |
| M T W Th F Sa Su | <input type="checkbox"/> Meeting <input type="checkbox"/> Cookie Booth <input type="checkbox"/> Event: _____ | | |
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| M T W Th F Sa Su | <input type="checkbox"/> Meeting <input type="checkbox"/> Cookie Booth <input type="checkbox"/> Event: _____ | | |
| M T W Th F Sa Su | <input type="checkbox"/> Meeting <input type="checkbox"/> Cookie Booth <input type="checkbox"/> Event: _____ | | |

Snack Sign-Up

Snack Suggestions:

Ingredients to Avoid:

Please Bring Snacks for _____ People.

| Date | Meeting/Event | Volunteer Name & Phone Number |
|------|---|-------------------------------|
| | <input type="checkbox"/> Meeting <input type="checkbox"/> Event: _____ | |
| | <input type="checkbox"/> Meeting <input type="checkbox"/> Event: _____ | |
| | <input type="checkbox"/> Meeting <input type="checkbox"/> Event: _____ | |
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Snack Sign-Up

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Ingredients to Avoid:

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| | <input type="checkbox"/> Meeting <input type="checkbox"/> Event: _____ | |

Volunteer Driver Log

Name: _____ Background Check _____ Driver Form on File with GSCI _____

Phone #: (____) _____ Driver's License: _____ Expiration: _____

License Plate: _____ Vehicle Year, Make & Model: _____

of Passenger Seatbelts: _____

Car Insurance Company: _____ Policy #: _____ Expiration: _____

Driving Log:

| Date | Event/Destination | Driver Signature | Troop Leader Signature |
|------|-------------------|------------------|------------------------|
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Name: _____ Background Check _____ Driver Form on File with GSCI _____

Phone #: (____) _____ Driver's License: _____ Expiration: _____

License Plate: _____ Vehicle Year, Make & Model: _____

of Passenger Seatbelts: _____

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Driving Log:

| Date | Event/Destination | Driver Signature | Troop Leader Signature |
|------|-------------------|------------------|------------------------|
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Driving Log:

| Date | Event/Destination | Driver Signature | Troop Leader Signature |
|------|-------------------|------------------|------------------------|
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Name: _____ Background Check _____ Driver Form on File with GSCI _____

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Driving Log:

| Date | Event/Destination | Driver Signature | Troop Leader Signature |
|------|-------------------|------------------|------------------------|
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Driving Log:

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License Plate: _____ Vehicle Year, Make & Model: _____

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Car Insurance Company: _____ Policy #: _____ Expiration: _____

Driving Log:

| Date | Event/Destination | Driver Signature | Troop Leader Signature |
|------|-------------------|------------------|------------------------|
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Volunteer Driver Log

Name: _____ Background Check _____ Driver Form on File with GSCI _____

Phone #: (____) _____ Driver's License: _____ Expiration: _____

License Plate: _____ Vehicle Year, Make & Model: _____

of Passenger Seatbelts: _____

Car Insurance Company: _____ Policy #: _____ Expiration: _____

Driving Log:

| Date | Event/Destination | Driver Signature | Troop Leader Signature |
|------|-------------------|------------------|------------------------|
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Name: _____ Background Check _____ Driver Form on File with GSCI _____

Phone #: (____) _____ Driver's License: _____ Expiration: _____

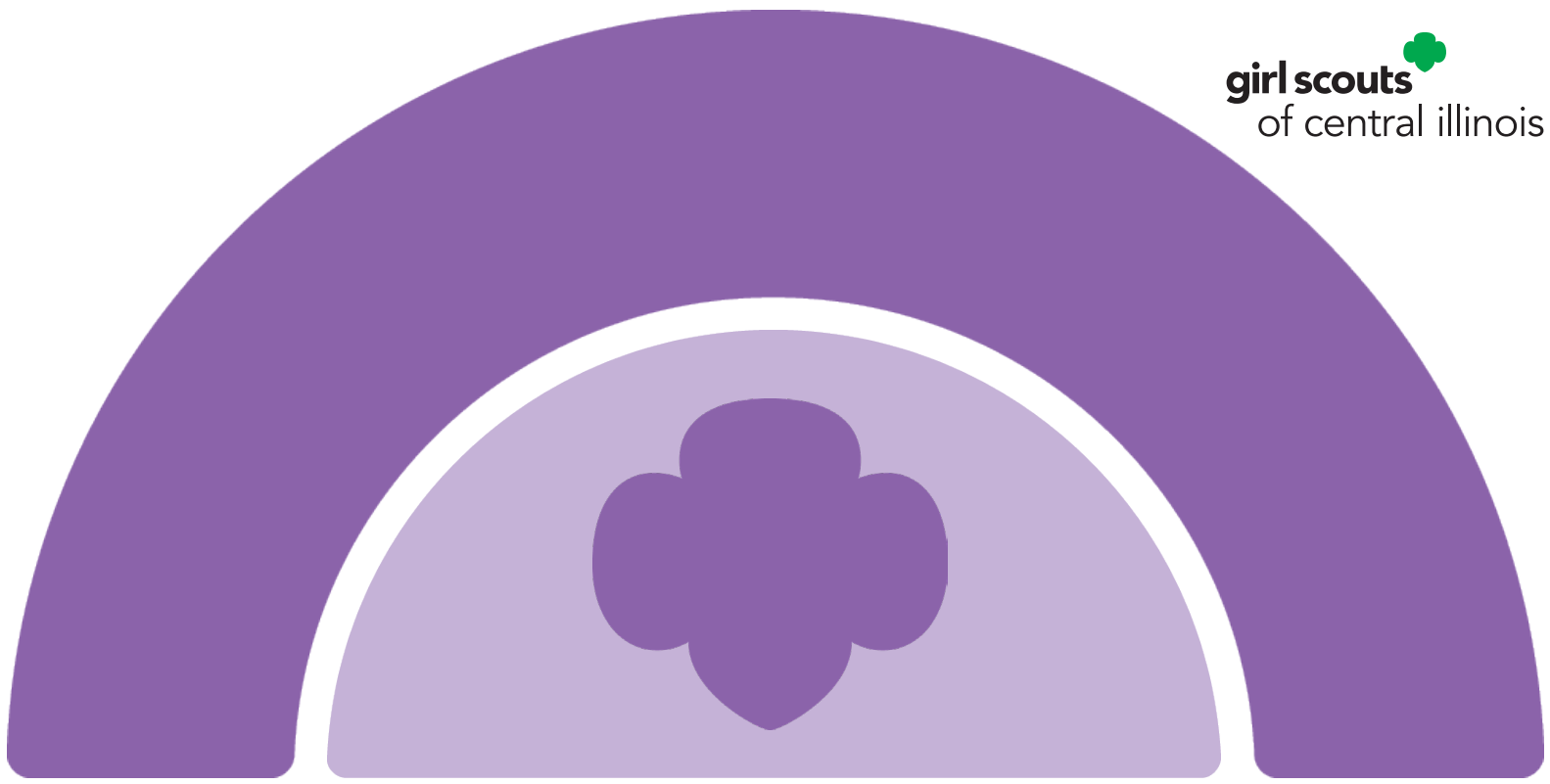
License Plate: _____ Vehicle Year, Make & Model: _____

of Passenger Seatbelts: _____

Car Insurance Company: _____ Policy #: _____ Expiration: _____

Driving Log:

| Date | Event/Destination | Driver Signature | Troop Leader Signature |
|------|-------------------|------------------|------------------------|
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Troop Leader Resources



Troop Resources

Did you know GSCI has various supplies that you can check out? Need a bridge for a ceremony, we got it! Need flags for a flag ceremony, we got it! Need historic uniforms to show your girls, we got it! Ask for a full list of everything that is available!



Spirit of Juliette Awards

You know you're an awesome troop leader – let everyone else know, too! We know you are doing extraordinary things with and for your girls, so get credit for it with the Spirit of Juliette Awards system! Find the form with all of the activities by searching for Spirit of Juliette Award at GetYourGirlPower.org.

Each activity is worth a specific number of trefoils. For every 10 trefoils you earn, you will receive a patch/charm. Contact Vicki Harber with questions at vharber@girlscouts-gsci.org or 888-623-1237.

Earned 10 Trefoils



Earned 20 Trefoils



Earned 30 Trefoils



Earned 40 Trefoils



Earned 50 Trefoils



Earned 60 Trefoils



Personal Notes:



gsLearn is the one stop shop for all of your training needs! Whether you are a new Girl Scout volunteer or a current Girl Scout volunteer, this is the place for you to continue your volunteer training. Follow these simple steps to get started!

1. Are you a registered member of Girl Scouts? Yes? Great! Visit GetYourGirlPower.org and click on My GS to log into your My GS Community. Note: If you are not a current registered member of Girl Scouts, visit GetYourGirlPower.org to Join. Once you are registered, you'll have access to gsLearn!
2. Once logged into your My GS Community, click on gsLearn.
3. When you first log in, you will be taken to your gsLearn Dashboard. If you have trainings already assigned to you, you will see them on this page.
4. You can find other trainings available to you in the Content Library on the left hand side.
5. You can click on the myGS button to head back over to your Member Profile or the Volunteer Toolkit!
6. To take a training, click on the training you would like to start on your Dashboard or in the Content Library.
7. Click start the course.
8. Once you are done with the course, click exit and your progress will be marked as completed. If you can't complete the whole course in one sitting, click exit and your progress will be saved. Next time you log back in, you can pick up where you left off.

Volunteer Toolkit (VTK)

The Volunteer Toolkit (VTK) is a comprehensive digital tool accessible via the web on your home computer, smartphone and tablet to help you have a fun and successful year with your troop!

The VTK features for leaders include:

- The option for Troop Leaders to create a custom year plan or select from three (3) 15-meeting year plan options.
- A Year Plan and Meeting Plan to set meeting dates, times, locations and activities for the entire troop year. You can even sync the calendar to your email and Google maps.
- More volunteer instruction on helping girls earn badges and awards.
- Ways for troop leaders to share the troop's calendar, keep attendance, track badges earned by each girl and communicate directly with parents/caregivers.
- Ability to record troop finances.
- Leaders with multiple troops have the option of a drop-down menu to choose which troop they want to work from.

The VTK features for parents include:

- Access to the VTK to see what their girl's troop is doing (meeting information, which badges and Journeys she is working on).
- View of the troop's finances.

Girl Scout Leadership Experience

What Girls Do:

Discover
Connect
Take Action



How They Do It:

Girl-Led
Cooperative Learning
Learning by Doing

Troop Leader Blueprint

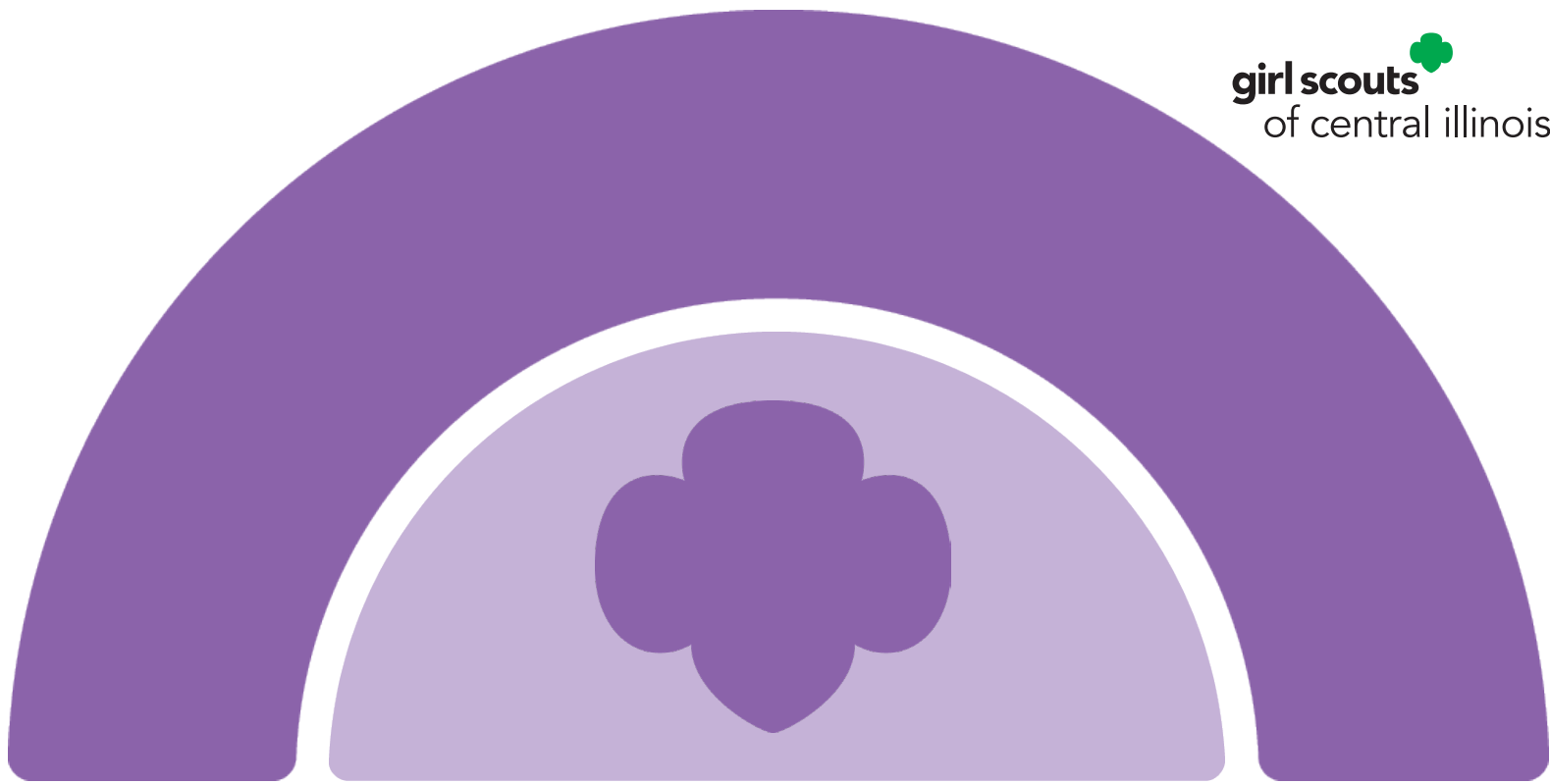
Spend more time bonding with your troop—we'll make the rest simple! Whether you're looking for tips on how to structure your meetings or want to find out more about adapting current Girl Scout activities, dig into these helpful, one-of-a-kind resources.

Find out more by searching for
Troop Leader Blueprint at GetYourGirlPower.org

Elements of a Foundational Girl Scout Experience

Girls should:

1. Meet regularly.
2. Experience a variety of purposeful activities, including:
 - a. Earning at least 4 skill building badges OR earning at minimum one Leadership Journey utilizing the Girl Scout National Program. Skill building badges can be found in the Volunteer Toolkit or in the Girls Guides to Girl Scouting. Journey's can be found in the Volunteer Toolkit or in the Girl Scout Trefoil Boutiques. Higher awards, Bronze, Silver and Gold Awards, can also be counted in this area.
 - b. Complete a minimum of one community service project or Take Action Project.
 - c. Take part in a minimum of one outdoor activity.
 - d. Experience a minimum of one field trip or attend one Girl Scout sponsored event.
 - e. Develop entrepreneurship skills through participation in product programs.
3. Participate in Girl Scout traditions such as wearing a Girl Scout uniform, saying the Promise and Law, singing Girl Scout songs and taking part in Girl Scout ceremonies such as investiture, bridging, flag ceremony, etc.



The work of today is
the history of
tomorrow, and
we are its makers.

Juliette Gordon Low