

Monthly Patch Program

History 1970-Present Day

How to Participate: Daisies and Brownies complete 3 of 5 steps, Juniors and Cadettes complete 4 of 5 steps, and Seniors and Ambassadors complete all 5 steps. Step 1 is required for all levels.

1. Girl Scout Knowledge
2. Taking Eco-Action
3. Seeing the “Signs”
4. Try-its, Badges, and IPPs
5. IRM/Juliettes

Each month will contain both research and activities which will need to be completed to earn the patch.

Ready to go ALL IN? Order all your monthly patches at once! The All-In order is \$30 and is due **October 15**. Patches will still be mailed out on a monthly basis but this option allows you to order all patches up front at the beginning of the year.

Patch orders are due the 15th of the following month. For example, October’s patch registration is due November 15th. Each patch is custom designed and will be mailed out roughly 8-10 weeks after the order is due. Individual patches are \$3 each.



***Patch design concept ONLY.
Not guaranteed design.***

*Did you know?
Check out these neat
facts on each page!*

For more information, please contact Tiffany Kaufmann at tkaufmann@girlscouts-gsci.org.

Register at GetYourGirlPower.org

Girl Scout Knowledge

With permission from a parent or guardian, see if you can find the answers to the following questions either online or in your Girl Scout handbooks.



Our now retired logo, the three female figured silhouette trefoil, was created in 1978.

1. What program was announced in 1977 that was divided into five color coded interest areas? _____
2. What year was the Girl Scout Daisy Program started? What was the pilot (aka test) program called? _____
3. In the 1980's, what were the four Junior "Sign" patches?
 - Sign of the _____
 - Sign of the _____
 - Sign of the _____
 - Sign of the _____
4. What were the Brownie badges called in the 80's and into the 90's?

5. What year did the Silver and Gold Award become the highest awards in Girl Scouting? _____
6. What was the Girl Scout initiative that was launched in 1999?

7. Created by a troop of Girl Scout Juniors and introduced at the 2001 National Meeting of Presidents and Executives in Savannah, Georgia, what became another one of our Higher Awards? _____
8. What was introduced to our badgework programming in 2008?

9. What year did we go from 5 levels to 6 levels? What level was added?

10. What year did Girl Scouts celebrate our 100 anniversary? _____

Taking Eco-Action

In the 1970's, Girl Scouts, and others, were concerned about environmental pollution. Eco-Action was created as a national environmental program to encourage a better use of our natural resources and to take care of our planet. This initiative is still relevant today as a main concern is the health and well-being of our natural surroundings.

The National
Historic
Preservation Center
was opened in 1989
at our National
Headquarters.

Do 5 activities out of the ones listed below.

1. Develop a list of personal "Eco-actions" that will have a positive effect upon the environment.
2. Discuss with your troop or family a way to change the way people live with the environment.
3. Find out how to read your electric meter. Make a list of items in your home that use electricity.
4. Develop an energy conservation plan for your home or school and put it into effect.
5. Find out if your community or state has regulations that require cars to be checked to maintain air quality.
6. Interview someone who has a career in environmental action and find out what they do and what issues are most important.
7. Look for example of soil, water, wind, or by people erosion in your community, camp, or rec areas.
8. Locate a place in your community where you think trees are an important part of the environment. What are they used for? Why are they important?
9. Participate in a project that helps to conserve water or clean up a water resource.
10. Identify a specific environmental problem in your community and work to change it.
11. Visit a natural area near where you live and study a 20 square foot area. List the plants and animals you see, what ecosystem it is, and how everything interacts with each other.
12. Identify 10 tree species in your areas. Describe the kind of ecosystem where each is likely found.
13. Read the growth rings of a tree stump.
14. Learn to identify 110 wild plants in your area.
15. Investigate how factories, trees being cut, using spray cans, oil spills, landfills being full, and people refusing to recycle effects having a balanced eco-system.



Seeing the “Signs”

Replacing the Signs of the Star and Arrow from the 30’s-60’s, Juniors were offered four new signs (Rainbow, Sun, Satellite, and World). Just like the previous “Signs”, they were introduced to reinforce the foundational elements, provide a balance of activities, and help guide troops with easier planning. These signs are earned by earning several badges along with doing other extra activities. Think about everything you’ve done this year and see how close you are to earning one of the “Signs”.

In 1999, Girl Scouts launched a new initiative: “Girl Scouts— Where Girls Grow Strong”.

Sign of the Rainbow

1. Complete a badge from the World of Well-Being category (Life Skills/ Health and Fitness).
2. Complete a badge from the World of Today and Tomorrow category (STEM)
3. Complete a badge from the World of Out-of-Doors category.
4. Complete the steps for the Junior Aide Patch.
5. Earn the GS in the USA and GS Around the World badges (GS Way now).
6. Choose one badge from the World of Arts category (Life Skills/ Art)
7. Share your discoveries with others.

Sign of the Satellite Requirements

1. Participate in a service project that improves the Earth for the future.
2. Complete Celebrating People, World Neighbors, or Geography Fun (Citizen category)
3. Do three activities from the Ecology or Eco-Action Badges.
4. Shadow someone who works in a government, science, or technological career that affects your future. Share your experience with others.
5. Interview someone in their 40s and someone in their 60s or older. Ask what inventions exist today that did not exist when each was 10 years old. How did inventions change that person’s life? What hopes and concerns did each of them have for the future? Make your own list of hopes and concerns for the future.
6. Complete the Ready for Tomorrow badge.
7. Earn Sky Search, Aerospace, or Weather Watch (Space Science category)

Sign of the Sun Requirements

1. Develop a personal exercise plan and record your participation for a month. Rate how you feel each day.
2. Complete Health and Fitness or Exploring Healthy Eating. (Cook or Healthy Living categories)
3. Complete the First Aid badge.
4. Complete the Walking for Fitness or Hiker badge (Snow or Climbing Adventure or Trail Adventure)
5. Complete an outdoor badge (or activity)
Ex.: Horseback Riding, Outdoor Creativity, Outdoor Fun in the City, Swimming.
6. Complete the Doing Hobbies, Sports, or Sports Sampler badge (Athlete category).
7. Help organize a health fair, walkathon, fitness fair, or orienteering meet.
8. Participate in a council or neighborhood fitness event.

Sign of the World Requirements

1. Complete 2 badges from the handbook and one badge from the World of People Category (Maker, Craft, Artist, Performance, Entrepreneur, STEM Career Exploration, Healthy Living categories)
2. Complete 5 activities from Chapter 2 of the handbook (Staying Safe, First-aid, Emergency prep, Fire Safety, Personal Safety, Hairstyles).
3. Complete 3 activities from Chapter 5 of the handbook (Critical Thinking, Learning to respect differences).
4. Complete 4 activities from Chapter 3 of the handbook (Taking care of your Things, Save vs. Spend, Time Management).
5. Read about leadership in Chapter 6. Plan and carry out a service project using these steps: Brainstorm ideas, Make Decisions, Plan your calendar, Put your ideas into action, Evaluate what was done, Share your success.



Try-Its, Badges, and IPPs

Find a badge book from the 90's and early 2000's and earn one retired Girl Scout badge. Try-its are Brownie level, Badge are Junior level, and IPPs (Interest Project Patches) are Cadette level and up. Pick one that sounds interesting to you and then document your work below.

In 2009, all previous 315 councils merged into 109 councils across the United States to help all areas thrive.



Try-Its are earned for doing activities on a specific topic. To earn them, complete 4 out of 6 activities.

What Try-it did you choose? _____

What activities did you do? _____

Junior Badges are earned by completing a certain number of activities per badge. These are sorted into 5 different "World" categories.

What Badge did you choose? _____

What "World" is it a part of? _____

How many activities did you need to do to complete it? _____



Interest Project Patches (IPPs) are earned by completing a certain number of activities per badge. These are also sorted into 5 different "World Categories".

What IPP did you chose? _____

What "World" is it a part of? _____

How many and what activities did you complete? _____



For help finding past badges and their requirements, please contact Tiffany Kaufmann at tkaufmann@girlscouts-gsci.org and she can send you the information.

IRM/Juliettes

In 2001, Stefanie Argus, an eighth-grade student, created Juliettes, an official designation for independent Girls Scouts, as her Silver Award Project. "I wanted to create something to tell other girls who left their troops they belong to the Girl Scouts," Argus said. In 2015–2016, the term Juliette was phased out in favor of the term IRM (Individually Registered Members), although some councils still use the term Juliette.



Answer the questions below to find out more about IRM Girl Scouts!

1. Why are they also known as Juliettes? _____

2. What are some reasons a Girl Scout might choose to be an IRM? _____

3. Can IRMs earn awards, attend camp and council events, and sell cookies? _____

4. What is a benefit of being an IRM? _____

5. If you want to be an IRM, do you need to let your council know? _____

6. What does the patch shown replace on any Girl Scout's uniform?

7. Would being an IRM interest you? _____



Answers: 1. They are named after our founder, Juliette Gordon Low. 2. there are no troops available, their troop no longer meets, or they are too busy with extracurriculars. 3. Yes! 4. They get to enjoy Girl Scout programming with their family, they can start right away, they plan their Girl Scout experience on an individual basis, they can do as many or as few activities that interest them and fit their schedule. 5. Yes, that way they can keep in proper contact with you for upcoming programs and for product programs. 6. The troop numeral patches. 7. Opinion